

Butterfly Camp

10 Have you thought about what our world would be like
 19 without butterflies? If you love butterflies, you won't want
 29 to miss Butterfly Camp next Saturday. You'll have a lot
 37 of fun while learning about these remarkable insects.
 44 Children from nine to thirteen are invited.
 55 The goal of the camp is to teach people to appreciate
 64 nature. You'll learn why butterflies, like all insects, are
 68 important to our planet.
 79 We'll begin our day with a walk in the garden. There,
 88 you'll see the kinds of plants that attract butterflies.
 96 Thousands of butterflies will flutter around your head
 105 like colorful raindrops. We'll look at the shapes and
 114 colors of their wings. Also, we'll observe their different
 116 flight patterns.
 126 Next, we'll create artwork. You'll be able to draw or
 136 paint pictures of butterflies. Some of you may want to

Name _____

Word Count: 185

create a poster to show what you've learned. Then you can 147
 decorate your walls at home with your art. 155

We'll end the day with a treat. We'll make real nectar for 167
 you to sample by mixing sugar, water, and food coloring. 177
 Then you can discover what butterflies like best! 185

Goal Rate
153

	Read 1	Read 2	Read 3	Read 4	Read 5	Read 6
WPM						
Errors						
WCPM						
Accuracy / Reading Rate %						

Words Per Minute (WPM); WPM – Errors = Words Correct Per Minute (WCPM); (WCPM ÷ WPM) x 100 = Accuracy/Reading Rate %

Emma the Artist

Word Count: 204

Name _____

Fluency Passage—Fiction

Emma the Artist



LEVEL



9 “Emma, would you please get the stapler for me?”
 17 Ms. Harrison asked. Emma was helping Ms. Harrison,
 29 the art teacher, set up the class for Open House. She was
 37 putting up student artwork in her classroom. Emma
 45 was helping by finding things Ms. Harrison needed.
 54 Emma opened the cabinet and began looking for the
 64 stapler. As she looked at the paints, pencils, and brushes,
 74 she felt excited. She spent much of her time painting
 83 pictures. Her favorite subject was horses. She didn’t think
 93 her paintings were very good, but she loved making them.
 102 Emma handed the stapler to Ms. Harrison, who was
 112 going through a stack of artwork. She was choosing those
 122 that were the best examples of what the students had
 132 learned. Emma knew that her paintings were not as good
 140 as those of some of the other students.

Name _____

Word Count: 204

Then Ms. Harrison held up Emma’s painting of a horse. 150
 “This painting is lovely!” she said. “The lines and shapes 160
 are great examples of what we’ve been learning. I think 170
 you’re quite an artist!” 174

“Thank you for your kindness,” Emma answered, 181
 blushing. 182

Ms. Harrison put her hand on Emma’s shoulder. “Emma, 191
 I’m not being kind. I’m simply telling you the truth,” she 202
 said softly. 204

	Read 1	Read 2	Read 3	Read 4	Read 5	Read 6
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Goal Rate

153

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A Project for Kevin

9 For months, Kevin's mother had shared stories about her
 18 work at the children's hospital. Each week, she collected
 30 books to take to the hospital. Then she wheeled a cart to
 40 each room and gave the children books to read. Sometimes
 51 she read to them, and sometimes they read to her. "Reading
 56 aloud builds confidence," she explained.

66 Kevin was not allowed to accompany his mother to the
 78 children's rooms, but he was eager to find a way to help
 89 her. "What can I do?" he asked. His mother suggested that
 99 he make a poster for his classmates that explained about
 108 the hospital's program. They could help collect books for
 111 the children, too.

122 The next day, Kevin's teacher allowed him to put up a
 133 colorful poster he had made in his classroom. Then he told
 144 his friends about his mother's visits to the hospital. It didn't
 156 take long for his friends to respond. In just a few days,

Name _____

Word Count: 238

Kevin had collected more than one hundred books for the patients at the hospital. 166
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“This is just wonderful,” Kevin’s mother said on the way to the hospital to drop off the books. “I’m delighted to see so many chapter books for the older kids.” 180
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As they pulled up to the entrance to the hospital, a nurse greeted them outside. “Kevin, I want to thank you for your kindness,” she said. 212
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“It was fun,” Kevin said. “I just hope they enjoy the books.” 238

Goal Rate
153

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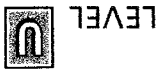
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Yellowstone National Park

In 1872, members of Congress saw photos and paintings of a place in the West. They saw pictures of tall mountains and vast forests. Amazed by the beauty, they saved the land by turning it into a park. It is called Yellowstone National Park. The park is the oldest national park in the country.

Visitors to this park can hike on mountain trails and swim in clear lakes. They can watch wildlife and take photos of nature. But most agree that the best sights in the park are the geysers. Geysers occur when hot water and steam shoot out of the ground into the air. They form in places where the melted rock deep in the earth rises up to the surface. As the hot rocks rise, they heat the water under the ground. The water begins to boil. Then steam and water burst high up into the air.

Most of the world's geysers are located in Yellowstone. One of the most famous is called "Old Faithful." People



Name _____

Word Count: 196

who have seen Old Faithful erupt generally say that they 178
 will never forget the sight. Some also like to say thanks 189
 to the people who preserve the park. 196

Goal Rate

153

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The Ant and the Grasshopper

7 “Oh, what a marvelous morning!” Grasshopper chirped contentedly. “It’s a wonderful time for singing and playing.”

16 He leaned back to rest against a blade of grass and began humming.

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38 About that time, Ant passed by, dragging with great effort a huge crumb of bread that he’d found along the road.

50 “Greetings, Ant,” said Grasshopper. “Why not join me in singing and playing instead of working so hard?” he asked.

59

69 Ant looked at Grasshopper with pity and replied, “I’m helping set aside food for the winter, and I have some good advice for you. You should do the same.”

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105 “Who cares about winter?” asked Grasshopper, bending over to take a bite of a tender shoot of ivy. “There’s plenty of food now,” he said, licking his lips.

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134 “Yes,” answered Ant, “it’s a wonderful opportunity and you should take advantage of it.”

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Name _____

Word Count: 226

Ant continued to toil every day throughout the summer 149
 and fall, dragging food bit by bit to his home. Slowly, the 161
 amount of food he had stored increased, and he finally 171
 stopped to relax. 174

Weeks later, when the ground was covered in snow and 184
 icicles dripped from trees, Ant was comfortable and warm 193
 in his home. Each day, he brought out bits of food to enjoy. 206
 A few feet away, Grasshopper realized that Ant had been 216
 right. It is best to prepare for times of need. 226

Goal Rate
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Scavenger Hunt

Dear Jenny,

Because you were not able to come yesterday, I want to tell you about our picnic. We visited the state park, where we had a scavenger hunt. Mr. Roberts divided the class into two teams—the Bluegill Fish and the White-Tailed Deer. He picked those names to help us remember the state fish and state animal. Marty and I were both on the Bluegills team.

Next, Mr. Roberts gave us a list of state symbols that we had to locate in the park. The first item was the state flower, the violet, and when Marty saw this, he smiled. He knew that violets like shade, so our team looked under some trees near the curb where the bus had parked. We found a place that was entirely covered with purple violets. Then we checked state flower off the list.

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Name _____ Word Count: 213

Fluency Passage—Fiction

Scavenger Hunt



Name _____

Word Count: 213

A few seconds later, a cardinal landed in a nearby tree 152
 and a monarch fluttered past, allowing our team to check 162
 the state bird and state insect off the list. We realized we 174
 were tied with the other team with only minutes to go. 185
 Luckily, we noticed the state flag flying on a flagpole near 196
 the park's headquarters, so we added that to our list and 207
 won the game! 210

Your friend, 212

Jack 213

Goal Rate
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Trees That Tell Stories

10 When you visit a library, you find many interesting stories
 21 on the shelves. If you lived in the Northwest, you could
 32 find stories in a different kind of library—a library made
 45 from a tree. The tree is called a *totem pole* and has figures
 55 of animals, such as bears, whales, and wolves, carved into
 64 it. The stories are “read” from top to bottom.
 74 Most totem poles are carved from cedar trees, which grow
 86 straight and have wood that is soft and easy to carve. Insects
 100 do not like cedar trees, and the trees do not rot. A totem pole
 110 carved from cedar can last one hundred years or more.
 119 For many years, Native Americans in the Northwest have
 129 created totem poles. In fact, totem poles were used long
 141 before writing. In the past, they were used to tell stories of
 151 battles and important events. Today, the stories on a totem
 163 pole tell legends and myths. The pole is one way for these
 171 tales to be passed down through the ages.

Name _____

Word Count: 234

Most carvers begin their ideas on paper, and then they 181
 sketch lines on the log to guide them as they work. Next, 193
 they cut shapes into the wood while chanting to provide a 204
 rhythm for the cutting motions. Like the stories, these chants 214
 have been passed down through the ages. When the carving 224
 is complete, the totem pole is covered entirely with paint. 234

Goal Rate
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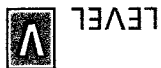
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Teach Your Dog Commands

Name _____ Word Count: 241

Teach Your Dog Commands

Fluency Passage—Nonfiction



If you have a dog that doesn't obey you, you'll probably

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agree that it's time for a change. Practice the following

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commands for about ten minutes twice a day. Then begin

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increasing the length of the session as needed.

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Teaching Fido to Come to You

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Begin teaching your dog to approach you by standing

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nearby with a treat. Say the dog's name, and wait for it to

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notice the treat. When your dog begins walking toward

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you, clearly say, "Come." When it reaches your side, offer

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the treat with praise for what a wonderful animal it is.

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Follow this process for your dog's first few efforts, and

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then gradually start saying, "Come," before your dog

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begins walking toward you.

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Teaching Rover to Sit

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Teach your dog to sit by standing to the side with a treat

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while calling its name. When your dog comes toward you,

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Name _____

Word Count: 241

slowly raise the treat in the air. This will force it to sit down 160
 while following the treat. Then say, "Sit," in a clear voice 171
 and kindly offer the treat. 176

If your dog won't sit when you hold up the food, gently 188
 hold up the food in one hand. Then guide your dog into 200
 a sitting position while firmly saying, "Sit." Then reward 209
 it with the treat and a lot of praise. Soon your dog will 222
 obey the verbal command alone. Continue to raise your 231
 hand over the dog's head to teach this signal, too. 241

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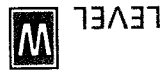
Does Color Make a Difference?

Word Count: 246

Name _____

Fluency Passage—Fiction

Does Color Make a Difference?



8 Mr. Garza and his fifth-grade students were exploring the importance of color in nature and in other places.

18 "The color red can give you energy," Mr. Garza explained.

28 "Blue can be soothing." He asked the students to describe how the gray color of the classroom walls made them feel.

49 They said that the color was boring and dull.

68 "Could we paint the classroom a different color?" one of the students asked. The other students nodded eagerly in agreement. Mr. Garza replied that they would have to ask the principal for permission. He assigned the students the task of meeting with the principal to persuade her to allow them to repaint the classroom.

112 The students were excited when the principal granted permission. They discussed various colors for the classroom walls and finally decided on a soft yellow. The parents' club donated the paint, rollers, brushes, and other equipment.

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Name _____

Word Count: 246

Painting day was on Saturday. The students, along with 156
 several parents, gathered together. First, they removed 163
 everything from the classroom walls. Next, they moved 171
 all the furniture to the middle of the room. Then Mr. Garza 183
 explained how to proceed with the painting. He urged 192
 them to use caution and not spill or waste the paint. 203

When the work was done, the students were pleased 212
 with their accomplishment. The new color brightened the 220
 classroom. The principal brought members of the school 228
 board to see the classroom. Before long, every classroom 237
 in the school had a fresh coat of paint. 246

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The History of Comics

7 Who is your favorite superhero—Spider-Man? Wonder Woman? These heroes have been around for a long time.

17 Comics appeared even earlier. In ancient times, people made funny drawings of animals on paper made from plants.

35 Comic strips first appeared during the 1800s and remain much the same style today. These comics are drawn in connected boxes. The boxes tell a story or show a series of events. Some comic strips are printed in newspapers. The stories that they tell often continue from day to day. Some people read the comics before they read the front page.

96 The first comic books appeared during the 1930s. It seemed that everyone wanted to read comic books. They loved reading about the adventures of the Man of Steel and Batman. During the 1940s, the nation was at war, and some comic book characters, such as Captain America, reflected the times. Others, such as Bugs Bunny and Daffy Duck, made people laugh during this grim time in history.

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Name _____

Word Count: 243

After the war, people became less interested in comic books, so new superheroes had to be created. The new superheroes, such as the Fantastic Four, the X-Men, and Spider-Man, talked and acted more like real people. As time went on, these characters had to compete with TV.

Comics have held a place in history. They take people away from their daily lives into another world. In this world, the hero always wins, and failure only comes to the bad guys.

Goal Rate
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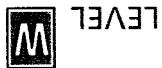
Butterflies and the Bee

Word Count: 186

Name _____

Fluency Passage—Fiction

Butterflies and the Bee



11 Soon after Mark placed third in last year's spelling bee, he
 20 began the process of preparing for this year's competition.
 29 He developed his own individual style of practicing. Each
 40 day he found ten unfamiliar words, wrote each word on a
 45 card, and memorized the spelling.

55 The morning of the contest, Mark felt confident until he
 64 took his seat onstage. Suddenly, it seemed that butterflies
 74 were flitting around in his stomach. His mouth was dry,
 84 his legs wobbled, and his mind was an alphabet soup.
 91 The combination of feelings was very unpleasant.

100 Mark's teacher tapped him on the shoulder and motioned
 110 for him to follow her offstage. "Here are some last-minute
 120 tips," his teacher said. "First, take slow, deep breaths to
 127 relax your body. Second, imagine yourself succeeding,
 138 and third, have fun. The fate of the world doesn't depend
 141 on the outcome."

Name _____

Word Count: 186

Mark thanked her and returned to his seat. He began 151
 breathing slowly and felt himself relax. He recalled his 160
 months of practice and felt his confidence return. Finally, 169
 he looked around the auditorium and smiled. "It's only a 179
 spelling bee," he told himself with relief. 186

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Bending in the Wind

8 When people began constructing skyscrapers, they had to
 18 consider the effect that wind would have on their buildings.
 29 Imagine standing at the end of a diving board. Think about
 36 how the board bends under your weight.
 47 Similar to the way your weight causes the board to bend,
 58 strong winds can cause tall buildings to bend. The taller the
 68 building is, the worse the problem. This was the challenge
 80 that the designers of the Sears Tower in Chicago faced in the
 91 1970s. They wanted to build the tallest building in the world.
 101 Yet they knew that Chicago was called the “Windy City”
 104 for a reason.
 113 The designers of the building thought of a creative
 123 solution to this problem. To understand the idea, think of
 135 a pencil. You know that you could break the pencil if you
 144 wanted to. However, imagine trying to break nine pencils
 152 bundled together. This bundle would be stronger and
 162 sturdier than a single pencil and more difficult to break.



Name _____

Word Count: 250

This was the idea behind the construction of the Sears Tower. The building is made up of bundles, or tubes, of steel. The tubes are connected by steel, and offices are located inside these tubes.

At 1,450 feet, the Sears Tower is still one of the tallest buildings in the world. Visitors who ride the elevator to the top often remark that they can see for miles, and some say they can feel the building sway. They can be thankful that the building was designed for windy days.

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153

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