

Name: _____ Date: _____

Directions: Study the big rule and read the words in the box.
Read the story. Complete the activities below.

The BIG Rule:

When the vowel -e is at the end of a word, the first vowel makes the long vowel sound and says its name. The -e at the end of the word is silent.

make	late	came	lame
take	hate	name	game

I Missed the Bus

I missed the bus. I was late. I hate to be late. My dad yelled my name. I came when he yelled my name. He did not make me run after the bus. I was too late for that. He said I had to walk. Walking to school is lame. I hate walking to school. I have to **navigate** and plan my way past a busy road. It's lame to walk alone.

I begged my dad to take me to school. He said he was not playing my game. I had to walk. I said he was lame.

Maybe I should fake being sick? I tried to **stall** and not go. "Dad, I think I am sick," I said. "I hate to miss school, but I don't think I can go."

"You are not sick!" my dad yelled. "Stop stalling and go."

I had no choice. I was too late. I walked to school, but I was not happy.




Hunt the Words!

Directions: Use the code to mark each word in the story.

Red- make

Yellow- late

Blue- came

Brown- lame

Orange- take

Green- hate

Purple- name

Pink- game

Vocabulary Master!

Directions: Find the words in bold inside the story. Read each sentence the words are in and study the picture. Write each word in bold on the lines below. Tell what each word means in the story.

1. _____
(Vocabulary Word)

_____ (What the Word Means)

2. _____
(Vocabulary Word)

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I begged my dad to take me to school. He said he was not playing my game. I had to walk. I said he was lame.

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"You are not sick!" my dad yelled. "Stop stalling and go."

I had no choice. I was too late. I walked to school, but I was not happy.



1. What was the biggest problem in the story?

- (a) the dad yelled
- (b) she missed the bus
- (c) school was lame
- (d) she was sick

3. Which word begins with the same sound as *lame*?

- (a) came
- (b) stop
- (c) late
- (d) fake

2. How does the girl get to school?

- (a) her dad drives her to school
- (b) she takes the bus
- (c) she walks with a friend
- (d) she walks alone

4. What does the word *stall* mean?

- (a) to go fast
- (b) to stop and not go
- (c) to walk
- (d) to run

5. Make a list of reasons why she could have been late for the bus?

Name: _____ Date: _____

Directions: Complete each sentence with a word from the word bank.

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make	late	came	lame
take	hate	name	game

1. I wanted to _____ my own lunch to school today.
2. Pete thinks it is so _____ to clean his room all day long.
3. I was so glad that my dad _____ to my big game last week.
4. Hope said she would _____ to be stuck eating peas for lunch.
5. Miss Jones was _____ for class because she had a meeting.
6. Jade did not want to _____ a big deal out of getting sick.
7. Mike did not like it when the big kids called him a bad _____.
8. Our team has a big _____ that we hope to win today.

Directions: Choose 3 words from the word bank. Write a sentence with each word.

1. _____

2. _____

3. _____

Name: _____ Date: _____

Directions: add an -ing and -s suffix to each word.**Adding -ing rule**

When adding the suffix -ing to a word that ends in the vowel -e, drop the -e and add -ing

Adding -s rule

When adding the suffix -s to a word that ends in the vowel -e, keep the -e and add -s to make the word plural

Word	-ing	-s
make		
take		
hate		
name		
game		

Directions: Change the words from present tense to past tense. For some words, the suffix -ed will make the word past tense. Other words do not follow that rule.

Present Tense (Now I...)	Past Tense (Yesterday I...)
make	
take	
hate	
name	
game	

"Why Do Lions Roar?"

Understand It!

Answer the following questions after reading:

Every lion **roars**. Most of the time they roar at night. That is because the air is thin and the roar can be heard from far away. There are two reasons why lions roar. They roar to **protect** their land and family. Male lions roar loud at night. They are telling other lions and animals to stay away. Lions roar to talk to one another. Every lion has a different roar **sound**, just like every human has a different voice. Mama lions have a **gentle** roar when they are with their cubs. Male lions use a **softer** roar when they are playing with cubs. Listening to a lion roar is amazing!

1. What was a fact in the beginning of the text?
 - a. mama lions roar loud
 - b. every lion roars
 - c. lions roar to talk
 - d. not every lion roars
2. What does voice mean?
 - a. how we talk
 - b. to not talk
 - c. to run
 - d. to jump
3. What place does the text describe?
 - a. in the day
 - b. in the morning
 - c. at night
 - d. at lunch
4. What does this text teach us?
 - a. why lions roar
 - b. how to catch a lion
 - c. how to feed a lion
 - d. how big lions are

Word Work Color the words in the passage that match each category below:



Words that start with /t/



Words that end with /y/



Words with the short /i/ sound



Words with 2 syllables

Vocabulary

Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1 _____

2 _____

3 _____

4 _____

5 _____

Comprehension: Retelling Nonfiction

Name: _____ Date: _____

Passage Title: _____ Passage Number: _____

Directions: Think carefully about the passage to answer the questions below.

What was the main topic?



What were some key facts?



What are some new things you learned?



Describe the setting.



What were some new words you learned?



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nice	dime	fine	hide
nine	time	like	line

Math is Hard for Mike

Math is hard for Mike. He does not pick up on new math skills fast. His teacher, Mrs. Wills is nice. She says he will be fine. Mike does not think he will be fine. Mike thinks math should be a **crime**. He tries to hide from math. He can not tell time. He mixes up a penny and a dime. The number six always looks like a nine.

One day Mike was adding his math. The numbers looked like they were jumping off the page. "Mrs. Wills, I just cannot do math," Mike said with a **whine** and a cry. This time he sunk in his desk.

Mrs. Wills came to help. "I see what you did. I can help," she said. She drew a line so that the numbers stuck on the page. "When the numbers are in line, you can add them up!"

Now the numbers stopped jumping. Mike could see them just fine. He finished his work on time. Now Mike was fine.



Hunt the Words!

Directions: Use the code to mark each word in the story.

Red- nice

Yellow- dime

Blue- fine

Brown- hide

Orange- nine

Green- time

Purple- like

Pink- line

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Now the numbers stopped jumping. Mike could see them just fine. He finished his work on time. Now Mike was fine.



1. What is hard for Mike?

- (a) he cannot tell time
- (b) he mixes the number 6 with a 9
- (c) he thinks a penny is a dime
- (d) all of the above

3. Which word ends with the same sound as *nice*?

- (a) face (c) fact
- (b) number (d) time

2. How does Mrs. Wills help Mike?

- (a) she tells him the answer
- (b) she draws lines on his page
- (c) she asks another student to help
- (d) she gives him more time

4. What does the word *whine* mean?

- (a) to talk in a loud voice
- (b) to yell
- (c) to complain
- (d) to whisper

5. How else can Mrs. Wills help Mike with his math?

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- | | | | |
|------|------|------|------|
| nice | dime | fine | hide |
| nine | time | like | line |

1. Miles was so excited to turn _____ years old tomorrow.
2. Ivy could never keep a good track of the _____.
3. Theo tried to _____ under his desk when his mom called.
4. Our class could never stand in a straight and perfect _____.
5. Miss Bine was a very _____ teacher because she liked to help.
6. I found a _____ and a four quarters under my bed.
7. When I woke up this morning I did not feel _____ at all.
8. I do not _____ to eat ham or bacon on my pizza.

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Word	-ing	-s
time		
like		
hide		
line		
dine		

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Present Tense (Now I...)	Past Tense (Yesterday I...)
like	
hide	
line	
dine	
ride	

"save the sea turtles"

Understand It!

Answer the following questions after reading:

Sea turtles live in oceans all over the world. They have been on Earth for millions of years. But now some sea turtles are at **risk** of being extinct.

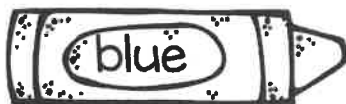
Extinct means that there would no longer be any sea turtles on Earth. Sea turtles crawl onto sandy beaches to lay their eggs. They **bury** the eggs in the sand. Once the eggs **hatch**, they **travel** back to the ocean. Many baby sea turtles do not survive this trip. People are trying to save the sea turtles. They **block** parts of the beach where eggs are found. They help keep the eggs safe. It is good to try and save the sea turtles!

1. What was a fact in the beginning of the text?
 - a. baby turtles hatch
 - b. they bury eggs
 - c. people save turtles
 - d. they live in oceans
2. What does survive mean?
 - a. to live
 - b. to crawl
 - c. to swim
 - d. to be extinct
3. What place does the text describe?
 - a. a river
 - b. a pond or swamp
 - c. a lake
 - d. the ocean
4. What does this text teach us?
 - a. how to catch turtles
 - b. turtles could be extinct
 - c. where to swim
 - d. how to pet turtles

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Words that end with /y/



Words with the short /i/ sound



Words with 2 syllables

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1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____

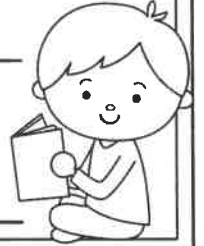
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